

EARLY LEARNING

at DARREN PATTERSON CHRISTIAN ACADEMY

FAMILY HANDBOOK

REVISED October 2020



LOCATION 605 S San Juan Ave, PO 1243 Buena Vista, Colorado 81211	HOURS Tuesday – Friday 7:30 – 3:30	CONTACT Phone: 719.395.6046 Fax: 719.395.2055
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Dear Busy Bees' Parents,

It is a great privilege for Busy Bees Preschool to serve your family. Children are a precious gift from God and we are honored to be a part of the investment you are making in your child's life and future by allowing him/her to participate in our school. We solicit your prayers and support as we know we share the same goals. Your dedication and involvement are deeply appreciated.

This revised Parent Handbook will help you to understand some of the policies of our school. It is easily accessible on our webpage at www.dpcaweb.org

Busy Bees Preschool is a licensed preschool located at 605 S. San Juan in Buena Vista, Colorado. We are governed and supported by the Darren Patterson Christian Academy. A copy of the Minimum Standards for Colorado Child Care Centers is kept on file in the preschool office. If you wish to examine them, please ask the Director. A copy of our latest inspections are also available for review. Busy Bees Preschool admits students of any race, color, national or ethnic origin to all rights, privileges, programs, and activities generally accorded students at this school.

Once again, we thank you and pray that the time we spend together will be enriching to you and to your child.

Sincerely,

Beth Bowen
Director

OUR PHILOSOPHY

Children are a gift from God assigned to us. It is our desire that the Busy Bees environment and curriculum would be a safe, enriching, and fun place for children to explore, experience, and get excited about the awesome world God made. We involve the whole child through sensory, physical, fine motor, musical, verbal activities, and more! Within our program, there are realistic expectations, energy, and LOVE ... lots of love. We stress kindness, independence and foundations for life, (academic, non- academic, and Biblical). It is our intention that students will be exposed to new vocabulary through a curriculum that is rich in language and literature. We encourage students to engage in new activities while being challenged and supported at their own ability level. New experiences and materials will be presented but we will also include old favorites as well! We try to teach by example allowing the students to see what God's love looks like in personal relationships and daily encounters. It is our goal to create an excitement for learning that will remain with our students for a lifetime.

OUR PURPOSE

Busy Bees Preschool equips preschool students for excellence in Christian life and service by providing a nurturing, distinctively Christian school environment that emphasizes knowing Christ, imitating His character, and integrating the Bible in life while learning and mastering academic knowledge and skills. The uniqueness of each child is honored and encouraged.

GET TO KNOW DPCA/BUSY BEES PRESCHOOL

Darren Patterson Christian Academy (DPCA) is a PreK-8th, Christ-centered Expeditionary Learning school that has been serving students in Chaffee County since 1982.

OUR MISSION

Busy Bees Preschool/Darren Patterson Christian Academy guides students in knowledge, character, and faith to discover an authentic love of learning and a life of opportunity.

STAFF VALUES

In order for the school's mission to be translated from words into reality, we are committed as a team to modeling the following behaviors in ways that consistently cultivate a joyful, welcoming, Christ-centered culture:

LEADERS IN LEARNING | As educators, our staff model a love of learning for their students not only by continuing to pursue professional development opportunities, but by remaining willing to grow and change in order to best serve their students.

MOTIVATED BY LOVE | All the ways our staff serve parents, their children, each other, and our local community are authentically characterized by love, so that our actions may be an indicator of Christ's work in our hearts.

BUILDERS OF COMMUNITY | Our staff is focused on developing personal relationships with students, a positive school culture, and a supportive work environment in order to unify our learning community and best serve the broader community of Chaffee County.

PURPOSE OF HANDBOOK

Because of the primary role of the family in a child's education, Busy Bees Preschool believes that partnership is paramount. The school's role is to aid the parent in the overall education of the children that God has given them.

Therefore, the design and content of this Parent/Student Handbook has a fourfold purpose:

1. To invite and encourage parents to play an active role in their child's education by understanding why Busy Bees operates the way it does, by getting involved in every way possible, and by cooperating with Busy Bees to provide the best Christian education available.
2. To inspire parents to see and understand potential developments in their child's life because of a God-centered education.
3. To instruct parents on how our philosophy, purpose, values, programs, and policies all work together. We attempt to do nothing haphazardly; we aim at unity, consistency and integrity in all that we do.
4. To inform parents on what they need to know regarding the details of their student's education.

Busy Bees Preschool reserves the right to interpret the content of this handbook, including the rules and regulations governing the academic and non-academic conduct of students. This handbook is not a contract, nor is it intended to be so construed. Busy Bees Preschool reserves the right to modify and/or amend the content of this handbook at any time during the year. If any written modification or amendment is made to this handbook, a copy of such modification or amendment will be distributed to students and parents.

WHAT MAKES DPCA/BUSY BEES DIFFERENT?

We are distinctly Christ-centered. While not affiliated with any church or denomination, the culture, curriculum, and staff of Busy Bees Preschool are centered on a Biblical worldview. Staff affirm the Statement of Faith found at the end of the handbook and on our website. Our school is a member of the Association of Christian Schools International (ACSI). However, you don't have to be a Believer to join our learning community. We welcome students of all beliefs and backgrounds to experience the joy of learning at Busy Bees

We are an Expeditionary Learning school, which means our teachers are trained in the most engaging teaching practices for today's students and that we embark on academic and outdoor expeditions together throughout the year. Our academic expeditions are interdisciplinary and incorporate community experts, off-site fieldwork, and culminate a final product that demonstrates their learning while benefitting others in the community. Our outdoor expeditions center around adventure activities as a way to emphasize character formation, spiritual development, and introduce students to technical outdoor skills.

We limit enrollment in order to preserve small class sizes and the family culture of our school. As an intentionally small school, we aim to make a big difference in the lives of students through personalized care and instruction.

We care about who students are becoming, not just what they know. Alongside rigorous academics, we emphasize character and spiritual development in order to form and inform people with the knowledge, character, and skills to become agents of good in their communities. To this end, our staff and school culture carry a Biblical perspective while welcoming students of all faiths.

Community is central to our curriculum. Often, students venture out into the community to learn from experts, or we invite knowledgeable community members into the classroom in order to connect learning to real life. Fieldwork, community collaboration, and flexible classroom spaces are a norm here, as is presenting to the public. When students have an authentic audience the quality of their work grows.

Adventure deepens our learning with a focus on character development, spiritual formation, and teaching technical outdoor skills. Although outdoor expeditions do not have academic objectives, teachers say they see students return to class with mindsets such as increased confidence, ability to persevere through challenge, and greater awareness that enables them to learn better.

We are a staff-student-parent team. We encourage every member of our team to participate in the learning process by being actively engaged, openly sharing feedback and perspectives, and taking responsibility for their part in the learning process as we all grow, learn, support, and celebrate each other. School leaders, teachers, students, and families work together to model academic courage and create a culture of respect, responsibility, and joy in learning.

GENERAL

ENROLLMENT

Busy Bees Preschool is open to students 2.5 years (30 months) of age through age 5.

ALL students must have the required documentation submitted to the school, including; completed enrollment form, up-to-date immunization record, and up-to-date Well Child Check (signed and dated by doctor). If your student's Well Child Check appointment is scheduled for a later date, please advise the office of that date for the student's file.

In the event that your family declines to follow the advice of a healthcare provider with respect to immunizations, please contact the office to obtain an Immunization Non-Medical Exemption Form or an Immunization Medical Exemption Form to be completed and returned to the school.

All documents are required within 30 days of the start of the school year.

SCHOOL HOURS & SCHEDULE

We offer both 2-day or 4-day classes either full day or morning only.

We are in session Tuesday – Friday from 7:45am - 3:30pm. Morning class only students are released at 11:45am.

School doors open at 7:30am and close at 3:30pm (unless morning class only student).

Teachers will remain with any students who have not yet been picked up. Late fees will be charged after 3:45pm.

If parents/guardians have not picked up their student by 3:45, they will be contacted directly. If they cannot be reached, emergency contact will be contacted next. If we are unable to reach anyone by 4:00pm, local authorities will be contacted.

Visit our website to download a copy of the school calendar. Please call the office, or contact the student's teacher, to obtain a copy of class schedules.

ATTENDANCE & ABSENCES

There is a direct relationship between academic success and school attendance. In order to maximize the benefits that a student can obtain from school, it is essential to attend regularly.

- Parents, if an unexpected absence occurs, call the office (719.395.6046) to inform the school as soon as possible of your child's absence. You can also leave a message on the school phone line or send an email to office@dpcaweb.org
- If absence is planned, please communicate with your student's teacher so that they can fill out a Pre-Planned Absence form for your student in advance.
- Upon arrival at the school, parent/guardian will be asked to sign in their student. Upon leaving the school, parent/guardian will be asked to sign out their student.
- Once your student has arrived on the school property, your student will be monitored by adult supervision at all times.
- Once all students have arrived in the building for that day, staff will count the number of students in attendance, document the number of students in attendance, and will post the number of students in attendance in a visible area in the classroom.

SNOW DAYS

- Busy Bees will close for inclement weather at the discretion of our Head of School or when the Buena Vista Public Schools close for snow.
- The school will contact families using REMIND to inform them about school cancellations due to inclement weather. This system sends both a text and email.
- REMIND will be set up by the Office Manager and an email link will be sent to you within the first 30 days of school.
- Announcement of school closure will also be posted on Facebook and Instagram.

DAILY PROGRAM

A carefully planned experiential faith-based curriculum is offered to assist your child in the learning process. The curriculum includes varied activities of play, physical education, reading readiness, music, devotions, creative art, nutrition development, and exposure to quality age appropriate children's literature, all of which help to lay the foundation for healthy (physical, mental, spiritual, and emotional) development of the whole child.

WHAT TO WEAR TO SCHOOL

It is recommended that students dress in casual play clothes and non-skid shoes. We use markers, paints, and other materials that could potentially cause damage to clothing. Please choose clothing that is easy for your child to take on and off for independence in the bathrooms. We go outside as much as weather permits. Please send children with hat, gloves, winter coat, and snowsuits/pants.

WHAT TO BRING TO SCHOOL

Children should keep personal items in their backpack or cubby. Please include a change of clothes with your child's belongings, just in case. Please discourage your child from bringing money, toys, candy, and gum to school. The preschool is not responsible for damage to personal property or lost articles.

TELEVISION AND VIDEO VIEWING

We do not watch television at school. Occasionally we will watch a short video presentation to enhance a topic we are studying. Parents must sign a permission slip allowing their children to participate in these video lessons. The videos will be previewed by the staff and will be appropriate to the interest area we are studying.

SNACKS / LUNCH

Please inform the school of any known allergies or sensitivities. We will provide you with the appropriate form to complete so that we can still offer snacks for your child with allergies, or you may choose to provide your own snack. Please discuss any concerns with the Director or lead teacher.

Snack: Snack is served daily at Busy Bees. Please note that we do not serve home-made or home-canned food. Snacks should be in store-sealed container. We try to serve kid-friendly, nutritious foods free of artificial sweeteners, preservatives, high sugar content, and food dyes as much as possible. Each child must wash hands with warm water and soap before snack. Our snack time is an extension of the curriculum allowing children to learn new vocabulary, try new things, be independent, follow serving instructions, use utensils, make choices, assist in set up and clean up procedures, and practice table manners. We pray before snack is served.

Lunches: Parents, please send lunches to the school with your child. Please be aware of classroom food allergies. If you're unsure, please ask us. Please be aware of any classroom food allergies. If you're unsure, please ask us. Please also ensure that your child comes with a nutritious lunch and that the child understands that they should not share their lunch with others.

Celebrations: When your child has a birthday, we want to celebrate and make them feel special, because they are. However, due to some severe allergies AND our licensing regulations, we need to abide by certain guidelines as to what you may bring for a special snack on your child's special celebration day, it provides a list of items you and your child can choose from. ***Please ONLY choose items from this list (no homemade items, no nuts or items manufactured in a nut facility, no sweetened drinks):***

Fruits/Vegetables

Any fresh fruit
Dried fruit (raisins, craisins, banana chips)
Canned/individual applesauce or fruit/fruit cups
Fresh vegetables
Zee Zees Applesauce – Birthday Cake, Rock'n Blue Raspberry, Strawberry Banana, Super Sour Apple
Unsweetened Cinnamon, Unsweetened Mango Peach
Zee Zees Pearsauce – Unsweetened Pearsauce
Enjoy Life Plentils Crunchy Lentil Chips [GF,] – Dill & Sour Cream, Garlic & Parmesan, Margherita Pizza, SeaSalt,
Good Health Natural Foods – Veggie Chips, Veggie Stix, Pizza Veggie Stix
Pirate's Booty Veggie
Good Natured Selects Baked Vegetable Crisps – Plain, Ranch Flavored
Popchips [GF,] – barbeque potato, cheddar & sour cream potato, hint of olive oil veggie, sea salt & vinegar potato, sea salt potato, sea salt veggie, sour cream & onion potato, sweet potato
UNSWEETENED Apple Juice

Cheese/Dairy

String cheese
Kraft Handi-snacks with cheese (Please avoid other types of pre-packaged cheese and cracker sandwiches, as most contain nuts/traces of nuts)
Yoplait brand Gogurt

Crackers/Snack Items

Triscuits, Wheat Thins, Vegetable Thins
Ritz Crackers/dinosaurs/sticks (NOT Ritz Bits or Sandwiches)
Ritz Crackerfuls (Classic cheddar, Four Cheese)
Town House, Club
Annie's Bunnies
Remy's Grahams – Cinnamon, Honey
Zee Zees Grahamz – Birthday Cake, Original, Strawberry Cinnamon Grahams – Plain, Low Fat
Nabisco Grahams – Original
Nabisco Honey Maid – Honey, Low Fat Honey, Cinnamon, Low Fat Cinnamon, Fresh Stacks
ShopRite – Sugar Honey Grahams, Sugar Honey Grahams Low Fat,
Teddy Grahams – Cinnamon, Honey, Chocolatey Chip, MiniTeddy Grahams or Teddy Graham Character Brand
Animal Crackers (Austin Zoo, Barnum)
Vanilla Wafers
Kix Cereal
New Nabisco 100 Calorie Packs – Yogurt Flavored Pretzels
Lenders or Thomas Brand bagels
The Greater Knead Bagels– Cinnamon Raisin, Everything, Plain
Canyon Bakehouse Bagels [GF] – Blueberry, Cinnamon Raisin, Deli White, Everything, Plain
Ozery Bakery Morning Rounds – Apple Cinnamon, Banana Cocoa, Cinnamon & Raisin, Cranberry Orange, Date & Chia, Muesli
Ozery Bakery Snacking Rounds – Apple Cinnamon, Cherry Cocoa, Muesli, Cranberry Orange
Pretzels – Herr's, Utz, Pretzel Pete, Bachman, and Rold Gold
Nutrigrain Bars
Special K Bars (NOT Honey Nut)
Special K Snack Bites
88 Acres Craft Seed Bar [GF] – Apple Ginger, Dark Chocolate & Sea Salt, Oats & Cinnamon, Triple Berry
Enjoy Life Baked Chewy Bars [GF] – Caramel Apple, Caramel Blondie, Carrot Cake, Lemon Blueberry Poppy Seed, SunSeed Crunch

Enjoy Life Grain & Seed Bars [GF] – Banana Caramel, Banana Caramel Single-Serve, Cranberry Orange, Maple Sweet Potato

Enjoy Life Protein Bites [GF] – Cinnamon Spice, Dark Raspberry, Dipped Banana, SunSeed Butter

INBalance Health INBar [GF] – Cherry Chocolate, Chocolate Butter Crunch, Chocolate Mint, Cinnamon Swirl, Strawberry Banana

MadeGood Granola Bars [GF] – Apple Cinnamon, Chocolate Banana, Chocolate Chip, Mixed Berry

MadeGood Granola Minis [GF] – Apple Cinnamon, Chocolate Banana, Chocolate Chip, Strawberry

ZEGO Fruit + Chia Bars [GF] – Blueberry, Raspberry, Strawberry

ZEGO Just Fruit Bars [GF] – Blueberry, Cherry, Pear, Raspberry, Strawberry

ZEGO Organic Seed + Fruit Bar [GF] – Apple Cinnamon, Lemon Ginger, Sunflower Date

ZEGO Organic Seed + Fruit Mix-Ins [GF] – Apple Cinnamon, Cranberry

Don't Go Nuts Snack Bar [GF] – Blueberry Blast, Boogie Board Bash, Gorilla Power, Lift Service, Whitewater Chomp

Appleways Simply Wholesome Soft Oatmeal Bars – Apple, Blueberry Pomegranate, Chocolate Chip, Strawberry

Somersault Crunchy Sunflower Seed Bites – Cinnamon, Dutch Cocoa, Salt & Pepper, Sea Salt

Zee Zees Nutrition Bars – Berry Apple Crisp, Cinnamon Crisp, Oatmeal Cocoa Chip, Strawberry Crisp

Fig Newtons

Rice Cakes (NOT Quaker Brand)

Quaker Quakes (mini rice cakes)/Mini Delights (all flavors)

MadeGood Crispy Squares [GF] – Chocolate Chip, Vanilla

Safely Delicious Bites – Classic (Semi-Sweet Chocolate), Lemony (Organic White Chocolate & Lemon), Minty (Dark Chocolate & Organic Peppermint Candy), Raspberry (Dark Chocolate & Raspberry)

Lundberg Organic Rice Cakes – Rice with Popcorn, Brown Rice, Mochi Sweet, Sweet Green Tea

Luke's Organic Cheddar Clouds [GF] – White Cheddar Cheese

Luke's Organic Multigrain Cheddar Cheese Snacks [GF] – Cheddar Lightening Bolts,

Utz Cheese Balls – Plain

Utz Cheese Curls – Plain, White Cheddar

Wise Cheez Doodles – Bacon Cheddar (Met's Puffed Baseballs), Cheese (Crunchy), Cheese (Mix), Cheese (Puffed Balls), Cheese (Puffed), White Cheddar (Met's Puffed Baseballs), White Cheddar (Puffed)

Appleways Simply Wholesome Crispy Crackers – Cheddar Cheese

Cheetos – Puffs, Puffs Honey BBQ, Crunchy, Baked

Kurly Kurls

Kurly Go Rounds

Original Tings Crunchy Corn Sticks

Pirate's Booty – Aged White Cheddar, Sour Cream & Onion, New York Pizza

Smart Puffs

Sage Valley – White Cheddar Puffs

Frozen Treats

Dole Fruit Bars – Variety 12 Pack (Strawberry, Grape, Raspberry)

Marino's Italian Ice – 12 Pack Varieties: Blue, Bubble Gum, Cherry, Chocolate, Cola, Grape, Lemon, Lime, Mango, Orange, Pineapple, Rainbow, Strawberry, Tropical, Watermelon

Minute Maid Juice Bars – 12 Pack Varieties: Cherry, Grape, Orange

Breyers Pure Fruit Bars – 12 Pack (Strawberry, Orange, Raspberry)

Yoplait Brand Gogurt

OUTSIDE PLAY

We go outside everyday if weather permits. Please remember to send boots, hats, snow pants, and mittens for our winter play days. It is recommended that students have a hoodie or sweater in their cubby for chilly days inside. We discourage bare or stocking feet in the classroom. We will be following the Weather Guidelines for Children by the Federal Department of Health & Human Services.

For child safety, before going outside, children are counted and recounted upon reentering the building. There will always be teacher/child ratios compliant with Licensing guidelines.

USE OF SUNSCREEN

If desired, parents should apply sunscreen to their child's exposed skin before they come to Busy Bees. When signing in your child, please note on the sign-in sheet if sunscreen has already been applied. If you wish us to apply sunscreen as needed, please submit a completed Sunscreen form included in your enrollment packet.

TRANSPORTATION / FIELD TRIPS

We do not provide transportation. We occasionally take walking field trips. All students need to have a signed permission slip, including the general form contained within the Enrollment packet that will cover all walking field trips. Your prior permission will be secured before leaving the school campus. In addition to giving you notice, we will also post details of the trip on the school door.

Before a class leaves the school building, the teacher(s) will contact the main office and let them know where they are going, for how long they will be gone, and a cell number where they can be reached. The teacher(s) will also carry a walkie-talkie while out of the school building that is connected to the main school office (DPCA). Finally, the teacher(s) will carry the daily sign-in sheet list as well as the students' emergency contact information.

While on a field trip:

- staff will take frequent head counts and roll calls;
- staff will carry a first aid kit, water, and snack (if needed);
- two (2) adults will be present during a walking field trip, at least one of which will be a staff member;

Every time the students leave the building, the teacher(s) will do a headcount. The teacher(s) will do another headcount as students re-enter the building. The teacher will not take their students inside the building if they are not all accounted for.

If your child will be arriving late on a field trip day, please call 719-395-6046 (DPCA) by 8:00 am to notify us.

STUDENT PHOTO PERMISSIONS

Often, we take photos of students working on projects, during assemblies/chapel time, on fieldwork expeditions, etc. These photos are placed on our website and social media, most often without identifying information like first and last names. If you would like to opt out of this and request that photos of your child are not posted, please fill out the correct information in the enrollment packet. It can also be requested at the front office.

FAMILY INVOLVEMENT

We invite, and strongly encourage, parents and students to be active crew members with us, rather than passengers. We want to hear parents' perceptions about their children and their experiences at Busy Bees. We expect parents to check in with their children's teachers and to be interested in their learning. We want parent feedback about our expeditions and our culture. We expect our students to be responsible for their own learning. Our teachers do not pour knowledge into passive students. Within this context, we expect students to explore, wonder, hypothesize, create, and discuss their ideas about the world. This is hard work. We expect every member of the team to actively participate in the learning experience. One of the shared values of Busy Bees is a high level of parental involvement to ensure our success and growth.

VOLUNTEERS

At Busy Bees, we welcome volunteers as a source of special skills and the much-needed extra hands in the classroom. Volunteers are very much appreciated for the support they extend to teachers. All volunteers, including parents, must follow board policy regarding non-supervised contact with students and are required to undergo a full background checks (including CBI, FBI, and Trails). In addition, in order to protect students, staff members, and volunteers, adults and students are restricted from being in a secluded area. For example, if a student and teacher meet one-on-one, then the classroom door is open and they will be seated in a visible area to the outside hallway. Please check with the office if you have any questions.

Our expectation is that parents commit to volunteer for the school each semester. Here are a few examples of how you can volunteer:

- School set-up and care
- Teacher support
- Project preparation
- Fieldwork transportation
- Classroom involvement
- School-wide activities and committees
- Building and grounds upkeep
- Fundraising involvement
- Office / clerical work

COMMUNICATION

Communication is of great importance to us and we will always do our best to communicate upcoming events, volunteer needs, and class information clearly and consistently. There are several ways we share information with our families about what's happening in classrooms and in our school community.

It is very important that the school office have your current contact information for all students. If any contact information changes during the school year, it is the parent's responsibility to notify the school office of the changes.

STAY IN THE KNOW

- **ClassTag.** Individual class communication, as well as any emergency notices (eg. Snow Days, etc.).
- **Regular Emails.** Announcements and reminders will come from the Office Manager (secretary@dpcaweb.org) or the Director (bowen_b@dpcaweb.org).
- **Remind Texts.** Parents and guardians are invited (through a link that will be emailed to you) to signed up for these texts in order to communicate the occasional SNOW DAY and any other urgent matters. We will also use this to communicate any Lockdowns and/or Lockouts that may be in effect.
- **Quarterly Newsletter.** Sign-up through our website (www.dpcaweb.org) to be on the email list to receive this automatically. You'll also find a copy of the newsletter on our website.
- **Social Media.** Follow us on Facebook and Instagram to see more of what learning looks like day-to-day, read helpful articles, and connect with other parents.
- **New Family Orientation.** The week before school starts, we host an information night for families who are new to the school in order to help prepare students and educate parents.
- **Parent-Teacher Conference.** At the end of each semester parents are invited to meet with their student's teacher(s) to discuss their child's progress. In addition, parents are encouraged to schedule conferences with the teacher, as desired, and teachers are encouraged to ask parents for a conference if the need arises.
- **Head of School.** When important matters arise, the Head of School will reach out to parents and guardians through phone calls and/or emails. The Head of School will also rely on the Office Manager to send out message on his/her behalf.

In the event of an emergency, please call the school at (719) 395-6046. If after school hours, please email office@dpcaweb.org and someone will get back to you shortly (messages are sent to personal cell phones and are reviewed regularly).

DISCIPLINE AND CONSEQUENCES

Children need guidance as they learn to develop self-regulation, gain responsibility for their actions, and make choices that are acceptable. Teachers have primary responsibility for producing an environment in which these social and emotional skills are supported. Teachers are able to recognize when intervention is an appropriate measure or when child self-control can be developed. Teachers always model respect, composure, and conflict resolution. The child is also

always respected. Teachers make an effort to speak with families to obtain their input on what techniques work best with their child. Volunteers have no responsibility or authority in discipline matters, except to prevent physical harm.

Classroom environment, daily schedule, lesson plans and curriculum all allow children the opportunity to develop social and emotional skills necessary for self-regulation and empathy. Children are supervised at all times and teachers monitor situations in order to make the most of learning experiences for each child. Expectations are made clear to children and positive behavior is acknowledged, negative behavior is guided toward a positive outcome. Through daily lessons in Second Step curriculum, we encourage strong social and emotional skills for each child.

When severe behavior concerns arise, teachers will work with families and staff to develop an individual behavior plan as a team.

We partner with Kid Connx. The Mental Health Referral procedure and reflective consultation can support teachers and/or parents through mental health concerns.

Our goal is to teach moral living, based on Christian values, not by fear and inhibition, but by helping children accept the consequences for their actions and clarifying situations, choices and consequences. In this way children can develop inner control and self-discipline growing toward healthy independence.

CONFLICT RESOLUTION

- Please communicate any concerns, issues, or questions you have regarding your child's teacher, your child, another student, or another parent, with your child's teacher first. If necessary, the Director or other parents will be asked to engage in the conversation.
- Parents, for the safety of all of our students, refrain from approaching any children who are not your own directly with concerns or issues on school grounds. Please follow the above protocol.

Any community member has the right to submit a suggestion or complaint in reference to any staff member, policy, regulation, program, or procedure. In order to move in an orderly but expeditious manner, communication should begin at the lowest level (the person directly involved) and move to subsequent levels of supervision when resolution does not occur. If the matter cannot be resolved informally with the individual in question or the issue is too sensitive, then the subject of the matter should be put in an email or written letter and submitted to the individual's supervisor.

HEALTH SERVICES

REQUIRED FORMS

According to state law, each child shall have the following information on file at Busy Bees Preschool:

1. Registration/Personal Information Form
2. Emergency Information and Medical Release Form
3. Health Record (including Well Child Check) and Certificate of Immunizations
4. Other various forms included in the Enrollment package.

EMERGENCIES/FIRST AID

Minor first aid will be administered by the school office, teachers, or the administrator.

Injuries will receive immediate first aid or, if more severe, the school will call 9-1-1.

We MUST have permission to treat your child (permission form is included in your enrollment package).

If your child needs to be given medicine during the school day, a permission slip must be completed (included in your enrollment package). If it is prescription medicine, your physician also needs to sign it.

Students may not carry medication on their person; parents must check all medications (including over-the-counter pain relievers) in at the office with clear instructions to administer.

MEDICATIONS

If a child is required to have medication administered to them during the school day, a trained staff member will be assigned to the care and administration of that medication for that student. An Emergency Medical Treatment Authorization form (for Tylenol, Ibuprofen, and TUMS), and a Permission for Prescription Medication form (must be signed by doctor) are included in your Enrollment packet.

All medications must be in their original packaging, with labels, placed in a locked cabinet, and out-of-reach of children.

We do a training on Medication Administration for staff in care of children.

If we have a child with a specific medical need, we will contact the doctor and work with the parents and our nurse consultant for a plan for that child.

WASHING HABITS

Each day, students are encouraged to wash their hands thoroughly before beginning class, before meals, after toileting, and coming in from outdoors.

IMMUNIZATIONS

Please note, we do accept all children (immunized, under immunization, and non-immunized) with accompanying up-to-date documentation. If required, you can obtain an Exemption form from the office.

This immunization schedule allows you to quickly determine if your child(ren) is/are up-to-date on immunizations for their grade. Select your child's age/grade level on the left and follow across the row to determine how many doses of each vaccination your child should have received before his/her current age/grade level. () indicates how many doses are required.

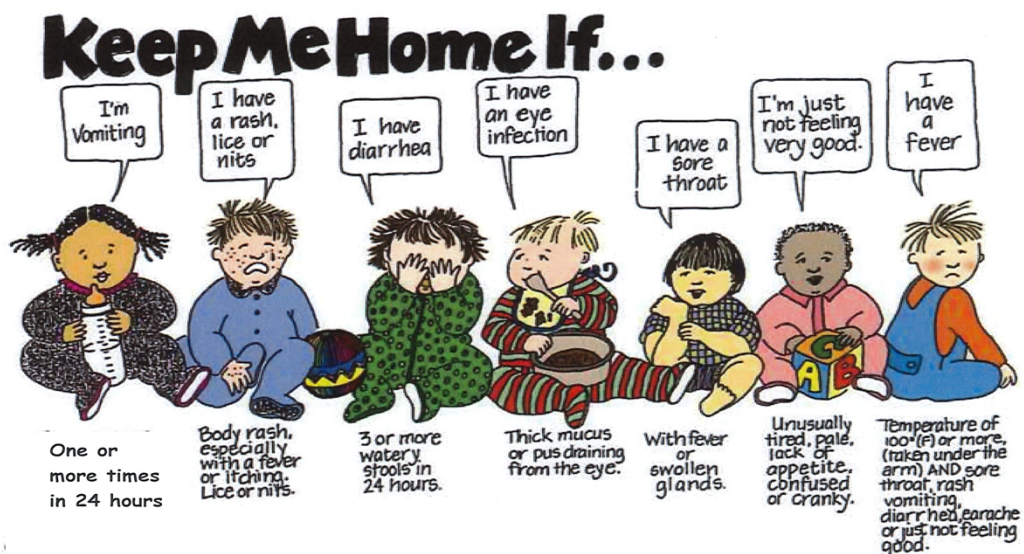
Age: 2	MMR (1)	HB (3)	VAR (1)	DTP (4)	POLIO (3)
Age: 3	MMR (1)	HB (3)	VAR (1)	DTP (4)	POLIO (3)
Age: 4	MMR (1)	HB (3)	VAR (1)	DTP (4)	POLIO (3)
Kindergarten	MMR (2)	HB (3)	VAR (2)	DTP (5)	POLIO (4)

You have the right to exempt your child from these immunizations based on:

- Medical Exemption: must be signed by a physician stating that the immunizations would endanger your student's life or health.
- Religious Exemption: must be signed by a parent or guardian stating religious belief opposed to immunizations.
- Personal Exemption: must be signed by a parent or guardian stating personal belief opposed to immunizations.

However, in the event of an outbreak, exempted persons may be subject to exclusion from school and quarantined.

ILLNESS



To prevent the spread of sickness to others in the school community, it is very important that students who become ill stay at home until they are no longer contagious. Busy Bees has the following policies in place in order to help everyone in our school stay healthy:

1. Students may not attend school if, in the previous 24 hours, they have:
 - a. Had a fever greater than 99.5;
 - b. Vomited or had diarrhea;
 - c. Had flu symptoms including fever, cough or sore throat, fatigue or body aches;
 - d. Began taking a prescribed antibiotic for sickness; and/or
 - e. Been diagnosed, by a doctor or PA, as having any communicable disease.
2. Students may not attend school if, in the previous 12 hours, they have experienced:
 - a. Other symptoms such as a new sore throat, new cough, nasal discharge other than clear, rash or hives, or other symptoms indicating onset of illness.
3. Before returning to school, the student must be free of all the symptoms noted above for at least 24 hours.
4. If students become ill at school, parents will be notified to come to school and pick up the child.

The office staff at Busy Bees watch developing news concerning health issues during the school year, and will notify parents if the school will be taking any special actions to prevent the spread of disease, whether as recommended by public health officials, or as determined by Busy Bees staff. Such actions could include decisions to close school for a few days to combat a flu outbreak, for example, or to have certain students remain at home for their and others' protection.

School staff also work to teach students good prevention measures such as hand washing and surface cleaning. Parents can help as well by encouraging students to wash their hands regularly, avoid sharing drinking vessels or partially eaten food with others, promptly use tissues and dispose of them immediately, and to sneeze or cough into their elbows rather than their hands.

Busy Bees staff observe Universal Precautions for exposure to body fluids – students should report all bleeding, vomiting, etc. at school to a teacher or staff member, even if the incident seems minor.

TOILETING POLICY

Busy Bees Preschool accepts children that are toilet trained, or in the process of toilet training. Toileting will be handled on an individual basis. Families will be expected to provide training pants and/or extra underwear and clothing on a daily basis. We will have some supplies available in the case of emergencies.

Children will be treated with dignity, respect, and patience during clothing changes. Children will be expected and encouraged to help themselves as much as possible during each change. Change of clothes will take place in each classroom within the toilet stall area. Pull-Up changes will take place in the classroom bathrooms.

Universal precaution procedures will be followed to prevent the spread of disease and to keep areas sanitary. These include the use of gloves during changes, bleach water for cleanup, placing soiled clothes in a plastic bag for parent/guardian to pick up the soiled clothes. Soiled Pull-Ups will be placed in a plastic bag and thrown away. Staff and children will both wash hands after toileting and/or changing.

If a child needs to use the restroom during recess, a staff member will accompany the child back to the restroom, while another staff member watches the remainder of the children outside.

ACCIDENTAL INJURY

In case of accidental injury, we will make an immediate attempt to contact a parent. If we can't reach you or your emergency contact, we will call the child's physician. If necessary, we will call an ambulance. Until the arrival of the parent, the physician, or an ambulance, the Director will be in charge and make all decisions about the care of the child. You will be expected to assume responsibility for any resultant expense. The school will maintain a parent-signed consent form agreeing to this provision. It is to your child's benefit that you keep the school up-to-date on phone numbers, emergency numbers, and other pertinent information.

Accident reports will be filled out for each incident and will follow Child Care Licensing guidelines on reporting required accidents to the Early Childhood Licensing department.

SCHOOL SAFETY

The safety and security of every student is of paramount concern at Busy Bees. As such, students will always have an adult present. As a school, we work hard to train our staff, faculty, and students with great regularity and consistency to plan, prepare, and practice for a variety of emergency situations. Busy Bees has an organized, systematic emergency operations plan in place to reduce risks, to prevent, prepare for, respond to, and recover from a wide variety of crisis situations as well as plan for daily security and safety. Read on for more ways we practice safety.

REPORTING CHILD ABUSE

Any caregiver or staff who has reasonable cause to know or suspect that a child has been subjected to abuse or neglect, or who has observed the child being subjected to circumstances or conditions that would reasonably result in abuse or neglect, must immediately report, or cause a report, to be made of such fact to the county Department of Social Services or local law enforcement agency.

Child Abuse Reporting Hotline:
1-844-CO-4-KIDS
(1-844-264-5437)

Busy Bees Preschool Child Abuse reporting procedure:

1. Immediately inform your Director or his/her designee of your concerns. No one has the authority to veto the reporting.
2. If it is necessary for school personnel to examine a student for evidence of physical abuse, two adults should be present during the examination and the examination should follow the "gym class rule". Only examine the area that can be seen if the child were wearing shorts and a t-shirt. Do not examine the child any further.
3. Complete the Known or Suspected Child Abuse/Neglect/Endangerment Reporting Form.
4. Call Department of Human Services Hotline 1-844-CO-4-KIDS.
5. Do NOT conduct an investigation regarding the case. Investigations are the responsibility of the appropriate law enforcement agency staff and/or the Department of Human Services.
6. Give a copy of the Known or Suspected Child Abuse/Neglect/Endangerment Reporting form to the Director. The Director will make necessary district-level notification.
7. Retain a copy of the Known or Suspected Child Abuse/Neglect/Endangerment Reporting Form in a confidential file. Do not file in the student's special education or cumulative file.
8. Parents will be notified by Chaffee County Department of Human Services staff or law enforcement agency staff. Do not contact the parents.

FILING A COMPLAINT ABOUT CHILD CARE

If you believe a State Licensing Violation has occurred, you may file a complaint with:

Division of Child Care
Colorado Department of Human Services
1575 Sherman Street
Denver, CO 80203-1744

1-800-799-5876
Fax: 303-866-4453

RESTRICTED ACCESS

There are three total possible entry points to our school and they remain locked at all times. The main entrance is only open during school drop off and pick-up times on school days. Outside of these hours, the main doors are locked and are managed with a buzzer system.

PICK-UP AUTHORIZATION

Parents who need to take their children from school during the school day for doctor's appointments, sickness, family outings, or similar occasions are asked to complete the family sign-out log at the front. By doing this, we have confirmation that the student is with his or her parent(s)/guardian and we know what to expect regarding time and date of the student's return, if returning that day.

Students will only be allowed to leave school with persons noted on their Pick-Up Authorization form (included in the Enrollment Package), with exceptions made for parents who call in to add an adult to this form, or fill out a one-time authorization for pick-up from their teacher.

The staff will not release a child to a person who has a restraining order against them; a current copy of the order must be in the family file (and if possible a picture of the individual). Custody/Restraining Orders are made known to all staff.

SCHOOL VISITORS

Please contact classroom teacher or Director when wanting to visit. Visitors must sign in at the front and receive a visitor pass before proceeding to other parts of the building.

Visitors are reminded that they are not to disrupt the learning environment and are not to enter the classrooms during the school day without permission from a Busy Bees staff member.

If a parent/visitor needs to meet with the teacher, contact the teacher to schedule a time.

Visitors such as prospective families or local experts contributing to academic expeditions must be approved in advance by the Director with notification given to teachers.

LOST CHILD

In the unlikely event that a child should become lost or missing at the school, within five (5) minutes, the Director/teacher will phone our local police department, followed by contacting the child's parent(s). A report will also be filed with State licensing.

In the unlikely event that a child should become missing or lost on a walking fieldtrip, the lead teacher will immediately contact the personnel at the field trip location in an effort to locate the missing child. The lead teacher will then call the office at Darren Patterson Christian Academy and the child's parents will be contacted. The Director/administrator will travel to the location to assist in the search. The Police Department and Social Services will also be contacted.

BACKGROUND CHECKS

Background checks are completed for all staff, parents and volunteers who either work directly with students on a regular basis or chaperone any extended school sponsored event.

SAFETY DRILLS

Safety drills are required by law and are important to practice in the event of a real emergency. Students learn the evacuation path established for each room they occupy. Conduct rules during these safety drills are enforced. All building occupants must move silently and in an orderly fashion to a specified area where they remain until instructed to return to the building.

Busy Bees/DPCA works closely with local police and fire departments to practice monthly fire drills in addition to secure and lockdown drills each semester. Staff members take yearly training through our local police department using the I Love U Guys Foundation protocols.

Secure: Occurs when the threat is away from the school; perimeter is secured by bringing students and staff inside and closing doors. School administration secures the building and safely shelters all students, staff, and visitors INSIDE the school building. Business is as usual inside the school. No person is allowed to enter or leave the building.

Lockdown: Occurs when the threat is inside or very near school. Lights are turned out and classroom doors are locked. People move away from sight, stay silent, and roll is taken. School business and activities cease and no person is allowed to enter or leave the building.

Evacuation: An evacuation occurs to prevent injury or harm due to a hazardous situation inside of the school, such as a fire. All students and staff will exit the school and go to designated locations:

Valley Fellowship Church

Cornerstone Church

608 S. San Juan Avenue

205 S. San Juan Avenue

(shares a parking lot with the school)
of further distance)

(for situations in need

Reunification: This event will occur if students have been moved away from Busy Bees to an evacuation site. During this process, students can only be released to an adult listed as an emergency contact at the school. In addition, the person picking up a student must bring proper government issued photo identification (driver's licenses, state ID, etc.)

If Busy Bees should have a child enrolled with special needs, Busy Bees will develop a plan for that child's safety protocols.

IN THE EVENT OF A SCHOOL EMERGENCY...

- **DO** check your email, the DPCA webpage, and social media links for updated information (www.dpcaweb.org). We will send out REMIND texts and updates so that you are aware of what is going on and know that your child is safe.
- **DO NOT** go to your child's school. This will create traffic congestion hampering the efforts of first responders.
- **DO NOT** call your child or your child's school. Excessive phone calls could jam the phone system and interfere with emergency communications.

TUITION, FEES AND PURCHASES

2020-2021 School Year

	Tuition	Additional Fees* <i>Registration Fee per student</i>
PreK 2.5-3 Yrs 2 Mornings per Week	\$1,440	\$40 one-time Registration Fee**
PreK 2.5-3 Yrs 2 Full Days per Week	\$2,415	\$40 one-time Registration Fee**
PreK 4-5 Yrs 4 Mornings per Week	\$2,880	\$40 one-time Registration Fee**
PreK 4-5 Yrs 4 Full Days per Week	\$4,825	\$40 one-time Registration Fee**

PAYMENT

School tuition payments can be made in a few ways:

1. Lump Sum: Tuition is paid in full and will receive a 2% discount and is due by August 1st;
2. Bi-Annual: Tuition is divided in two and is due by August 1st and December 1st;
3. Monthly: Tuition is paid over 10 or 12 months (parents' choice) and is due on the 1st of each month. Service fees and late fees apply.

WITHDRAWAL FROM SCHOOL

Voluntary withdrawal from Busy Bees is initiated by the parents by notifying the Director, in writing, of the student's planned last day of school. Parents withdrawing their students from Busy Bees may be asked to complete a brief survey, and a personal meeting with the Director would be greatly appreciated.

REFUND POLICY

Refunds will be given to those who have paid tuition in full for the year, and will be pro-rated to the end of the withdrawal month.

Refunds will be given to those who have paid tuition bi-annually, and will be pro-rated to the end of the withdrawal month.

No refunds will be given those who pay monthly.

ONLINE PAYMENT

Please keep in mind that we do offer online payments for tuition, DPCA hoodies, and DPCA beanies on our website (www.dpcaweb.org). Service fees apply. If paying for lunches, hoodies or beanies online, please be sure to send in the lunch order form to the office.